



Target Area: Communication, Language, Speech Disorders

<p>Freed, Marshall & Frazier (1997). <i>Long-Term Effectiveness of PROMPT Treatment in Severely Apractic-Aphasic Speaker</i>. <i>Aphasiology</i> 11(4-5):365-372</p>	<p>RoBiNT score - <i>to be confirmed</i></p>
<p>Method/Results</p>	<p>Rehabilitation Program</p>
<p>Design:</p> <p>Y Study type: SSD. Multiple baseline across behaviours.</p> <p>Y Participant: Participant 1: male, age 24 years with severe apraxia and aphasia following a left CVA.</p> <p>Y Setting: Not stated.</p> <p>Target behaviour measure/s:</p> <p>Y % correct of target words.</p> <p>Primary outcome measure/s:</p> <p>Y Ability to verbally produce the target words without cues.</p> <p>Result: At the study's completion, all of the participant's productions of the target words were very intelligible. There was an overall maintenance probe accuracy of 78.2%, approximating the correct productions of the target words outside the clinic.</p>	<p>Aim: To evaluate the application of Prompts for Restructuring Oral Muscular Phonetic Targets (PROMPT) Treatment in the training of a core vocabulary of 30 functional words and phrases.</p> <p>Materials: 30 functional words and short phrases divided into 6 treatment sets of five items each.</p> <p>Treatment plan/procedure</p> <p>Y Duration: The participant received treatment and maintenance sessions over a 41 week period.</p> <p>Y Procedure: Sessions were twice weekly of 50 min duration.</p> <p>Y Content: The treatment sequence was as follows: The clinician verbally presented a target word from a treatment set, and the participant, JS tried to repeat it. If incorrect, PROMPT cues were used which are tactile cues to provide the person with sensory input regarding place of articulatory contact, extent of mandibular opening, voice, tension, relative timing of segments, manner of articulation and coarticulation. Approximately 20 trials for each of the five target words were completed in each session. Once each week, treatment probes were administered to measure the participant's ability to verbally produce the target words without cues.</p>